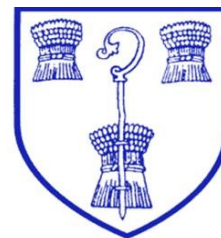


Churnet View Middle School

Home - School Agreement



Churnet View Middle School values individuals and individualism. The ethos of the school is one of unswerving commitment to ensuring that all the pupils have an equal chance to make good use of the education that we have to offer, in order to help them choose their future patterns of life and take full advantage of their opportunities in society. To do this, the school seeks to develop personal confidence, flexibility, sturdy independence, the ability to make and sustain fulfilling relationships and to develop the skills needed for the world of work.

This Home-School Agreement should be read in Accordance with the Behaviour Policy and the Mobile Devices Policy.

Churnet View Middle School will promote positive behaviour and excellent attendance through:

- A consistent approach to behaviour management
- Strong Senior Leadership
- Excellent classroom management
- The implementation and promotion of a consistent and appropriate rewards and sanctions system
- Staff development and support in putting in place effective behaviour management strategies
- The teaching and modelling of good behaviour
- The provision of good facilities to ensure effective pupil support systems
- Liaison with parents and other agencies
- Managing pupil transition
- The use of excellent curriculum and learning material to support quality first teaching

Rewards

The school encourages excellent behaviour through a mixture of high expectations and clear guidelines for staff, pupils, parents and trustees. Our inclusive ethos also aims to engender discipline and mutual respect between pupils, and between staff and pupils.

Our school seeks to celebrate the achievements of pupils and reward them in a range of ways appropriate to their age.

Behaviour for Learning

We feel that it is essential to work closely with parents/carers, staff, pupils, governors, trustees and the community to promote and facilitate positive behaviour. This approach applies to behaviour inside school and in the following circumstances:

If a pupil is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school, including on the school buses (Please be aware that if behaviour is negative on the school bus, sanctions will be applied and it may be necessary for the pupil to find alternative transport to and from school if the behaviour is persistent. Some examples of behaviour which are considered unacceptable are: being

rude to the driver or other pupils, not wearing a seatbelt at all times, continuously moving seats while the bus is moving and being aggressive to other passengers and or the driver)

- Wearing school uniform
- In some other way identifiable as a pupil at the school.

Or misbehaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the school or
- Poses a threat to another pupil or member of the public. For example, if a pupil is being bullied, or
- Could adversely affect the reputation of the school.

In all of these circumstances, it may be appropriate to contact the police or members of the Local Safeguarding or Support Teams, especially where the behaviour is criminal or someone is at risk of serious harm.

Uniform

We believe a smart uniform worn by all pupils builds a sense of identity and belonging to the school community. We are proud of our school and strongly believe our school uniform, worn correctly, helps to reinforce our core values and instil a sense of pride in ourselves and our environment. Please be aware that we expect pupils to wear the correct uniform at all times.

Children are asked to wear:

Boys

- Black school trousers
- Black socks
- Plain black shoes
- **Outdoor boots are not allowed in school and should be changed on entering the building. Brown boots or shoes or trainers with coloured inserts are not accepted as correct school uniform**

Girls

- Black school trousers or skirt. Skirts must be no shorter than 1" above the knee or be tight fitting. **There must be no logos or embellishments on trousers or skirts and trousers must not be jeans, leggings, jeggings or tight around the ankle. Shorts are not acceptable as correct uniform.**
- White or black socks or black or flesh coloured tights
- Plain black shoes **(no high heels, sling backs, platforms, canvas pumps, boots or trainers. Outdoor boots are not allowed in school and should be changed on entering the building. Brown boots or shoes or trainers with coloured inserts are no longer accepted as correct school uniform.**

Other

- Make up, nail varnish, false nails and hair gel is not permitted
- No jewellery is allowed except one pair of small studs/ sleepers and a watch. The school does not accept any responsibility for injury or loss. No other body piercing is considered acceptable for children within this age range

- Long hair should be tidy and tied back. No shaven heads or 'extreme' hairstyles such as tramlines
- Hair bands should be dark and in school uniform colours
- There should be no unnatural hair colour
- Chewing gum is not allowed in school

Core Values

The six values are used as a basis for classroom rules and routines and, through a consistent approach to every lesson where staff have high expectations and follow set routines, these values are instilled into our pupils.

We will ALL contribute to our six core values and agree that we will:

1	Respect, care for and develop our relationships with each other and our environment.
2	Hold the safety of ourselves and others in highest regard and ensure that we take pride in our schools, local community and society.
3	Have high aspirations, strive to achieve our very best and embrace challenge.
4	Take every opportunity to develop reading, writing and numeracy.
5	Become skilled, independent, lifelong learners who are confident, creative and analytical.
6	Communicate and collaborate with others on past, present and future issues so that we are diverse in our understanding of the world.

The school will:

- Have consistently high expectations of what each pupil can achieve, including the most able and the most disadvantaged, and match the curriculum to the needs of the pupils.
- Provide good quality teaching directed at the needs of each pupil.
- Provide useful feedback to our pupils and guide them in understanding how to improve as a result of this feedback.
- Communicate with parents and carers to help them to understand how our pupils are doing in relation to the standards expected and what they need to do to as their next steps.
- Provide the best possible learning environment that is safe, caring and conducive to effective learning.
- Set homework on a regular basis and provide regular feedback
- Reward and celebrate good performance and progress
- Set high expectations and generate a positive culture for personal development, behaviour and welfare to encourage our pupils across the trust to have pride in their achievement and commitment to learning.

Pupils will:

- Attend school regularly, arrive at school on time and be ready to learn with the correct equipment
- Dress in line with the school's rules on uniform, make-up, hair and jewellery
- Come to school ready to learn and show a commitment to learning
- Ensure behaviour is in accordance with the school behaviour policy by following the rules set out in the classroom code and understand that opportunities to attend reward activities may be lost if school rules are not followed
- Follow the school's rules on the use of mobile phones and other smart devices
- Understand it will be necessary to attend detentions or catch-up sessions in break, lunchtimes or after school if it is necessary to complete work, homework or if behaviour has not been at the level expected
- Understand how to improve progress and achieve target levels
- Hold their SAFETY and that of others in the highest regard and take pride in the schools, local community and society
- Take every opportunity to develop READING, WRITING and NUMERACY skills
- COMMUNICATE and collaborate with others on past, present and future issues in order to be diverse in our understanding of the world
- Have high aspirations, strive to ACHIEVE the very best and embrace challenge

Parents and carers will:

- Respect the Behaviour Policy and disciplinary authority of school staff
- Support the school by making sure that their child adheres to school rules
- Send their child to school punctually every day, making sure they are ready to learn
- Communicate with staff in an appropriate manner when wishing to discuss matters which they believe are affecting their child's education
- Support their child's learning at home by encouraging them to complete all homework on time and to the best of their ability
- Support sanctions and detentions imposed on their child by the school
- Attend meetings with teachers if their child's behaviour falls below expected standards
- Ensure their child wears full and correct uniform in line with the school's policy, and has a smart appearance at all times
- Ensure their child adheres to the school policy on hairstyles, hair colours, jewellery and make-up at all times
- Support extra-curricular activities intended to embed learning skills
- Ensure that the school is aware of any SEN or other factors which may result in their child not conforming to the school's rules.
- Work with the school to support their child with achieving positive behaviour
- Ensure that if their child is excluded from school, the child is not found unsupervised in a public place during school hours.